



STRUCTURE

2020-21



Objectives

Works towards quantifiable goals



BEGIN WITH THE END IN MIND

- 🎵 Protect potential collaborative music making possibilities
- 🎵 Expand access
- 🎵 Maintain continuity of contact

Help design a structure that is inclusive, accessible, and consistent for students, families, and the community of Mira Mesa.





Parameters

Identify structural elements



GUIDELINES

Six Classes

Students generally take six classes, although this is variable and not fixed

Block Schedule

Mira Mesa has adopted a three period block schedule for 2020-21

Class Cap

Students may take no more than four classes at a time, including Miramar courses

[University of California A-G Requirements](#)

[Bell Schedule with Grading Periods \(2020-21\)](#)



A decorative graphic on the left side of the slide, consisting of several overlapping teal-colored triangles and polygons that form a larger, irregular shape pointing downwards.

Options

Choices available for Fall 2020 within the current environment

FALL 2020

Students will receive their Orchestra 1-8 credit during Quarters 3,4

Zero Period

Will meet at 7:30 AM everyday, regardless of whether instruction is online or in person. Students would receive an 'Instrumental Ensemble' credit during Quarters 1,2 in addition to their Orchestra 1-8 credit during Quarters 3,4.

Structured Club

Will meet each day at a time that is determined by the advisor(s) in collaboration with students. Additional flexibility exists as the club is voluntary and not-for-credit. Students will still receive their Orchestra 1-8 credit during Quarters 3,4.

7th Period

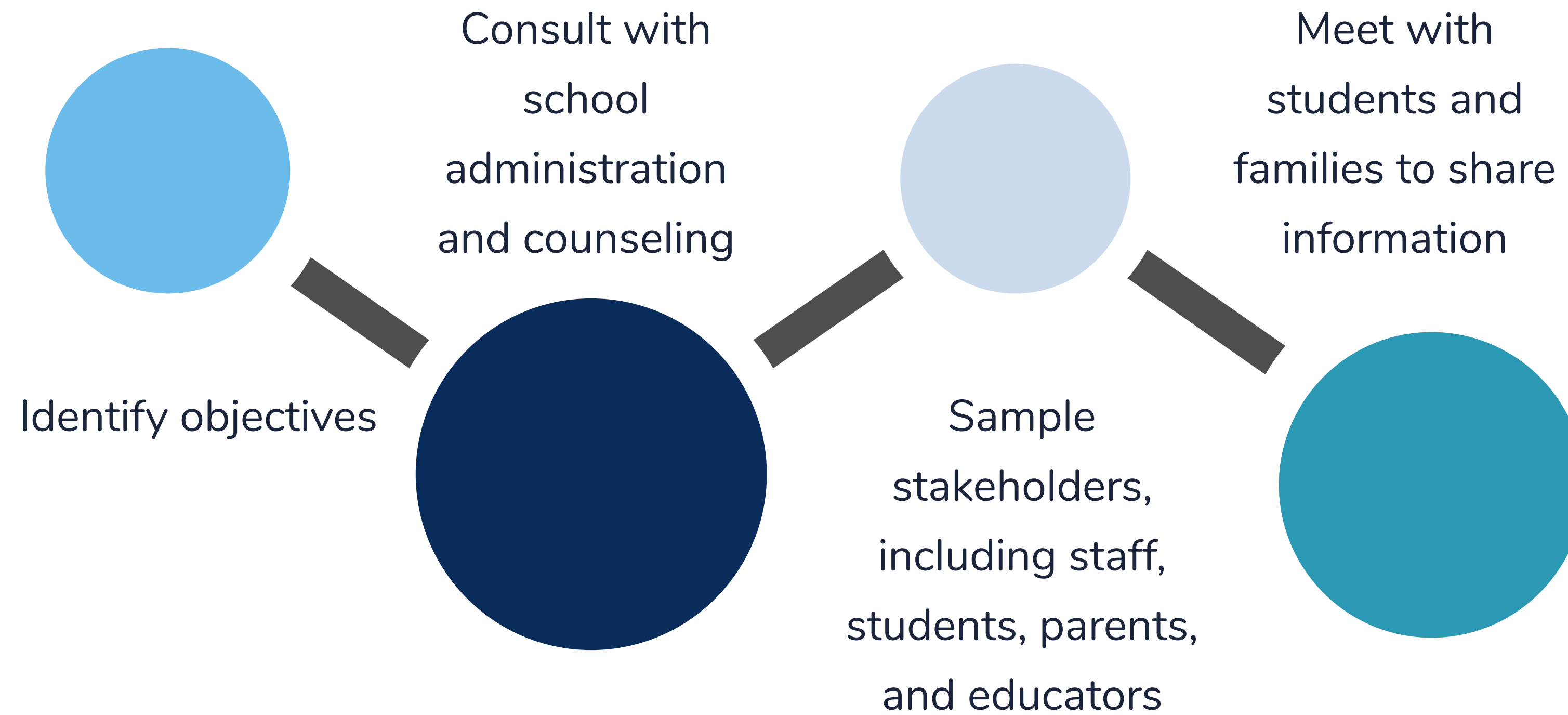
Will meet at 3:30 PM everyday, regardless of whether instruction is online or in person. Students would receive an 'Instrumental Ensemble' credit during Quarters 1,2 in addition to their Orchestra 1-8 credit during Quarters 3,4.

A teal geometric graphic consisting of several overlapping triangles and quadrilaterals, creating a faceted, shield-like shape. It is positioned on the left side of the slide.

The Choice

Based on feedback from a variety of stakeholders

DECISION MAKING



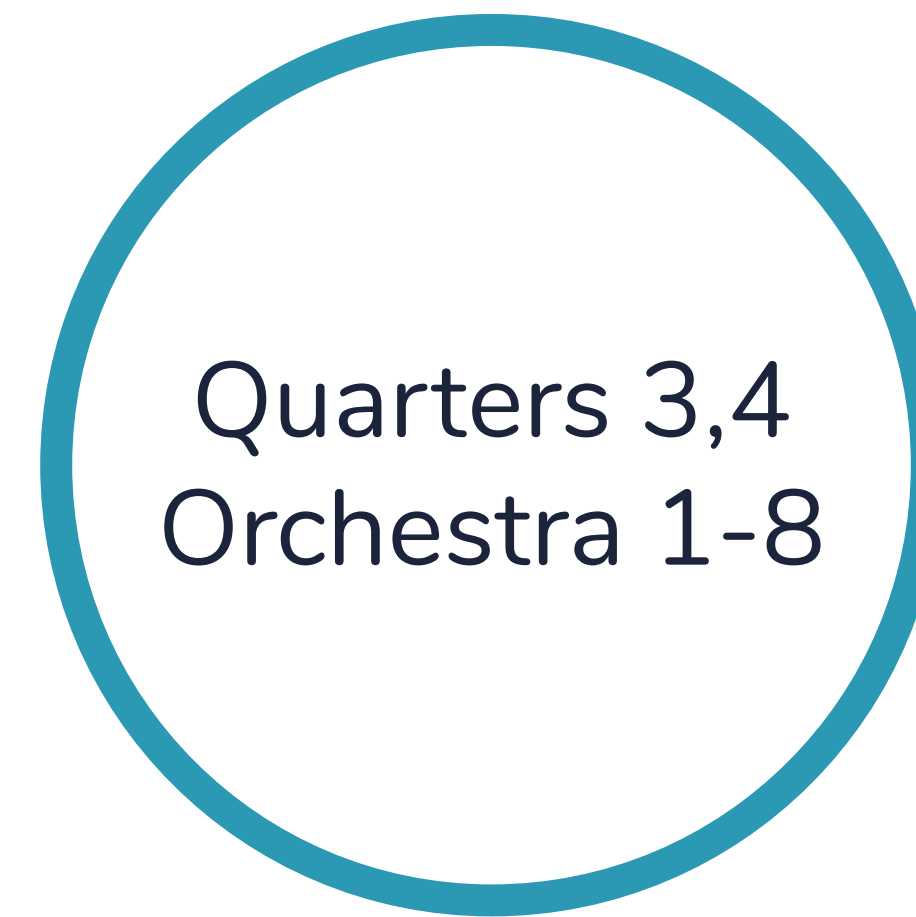
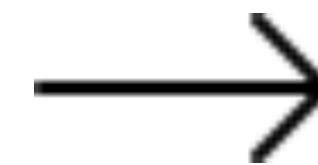
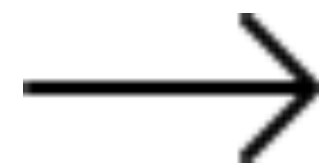
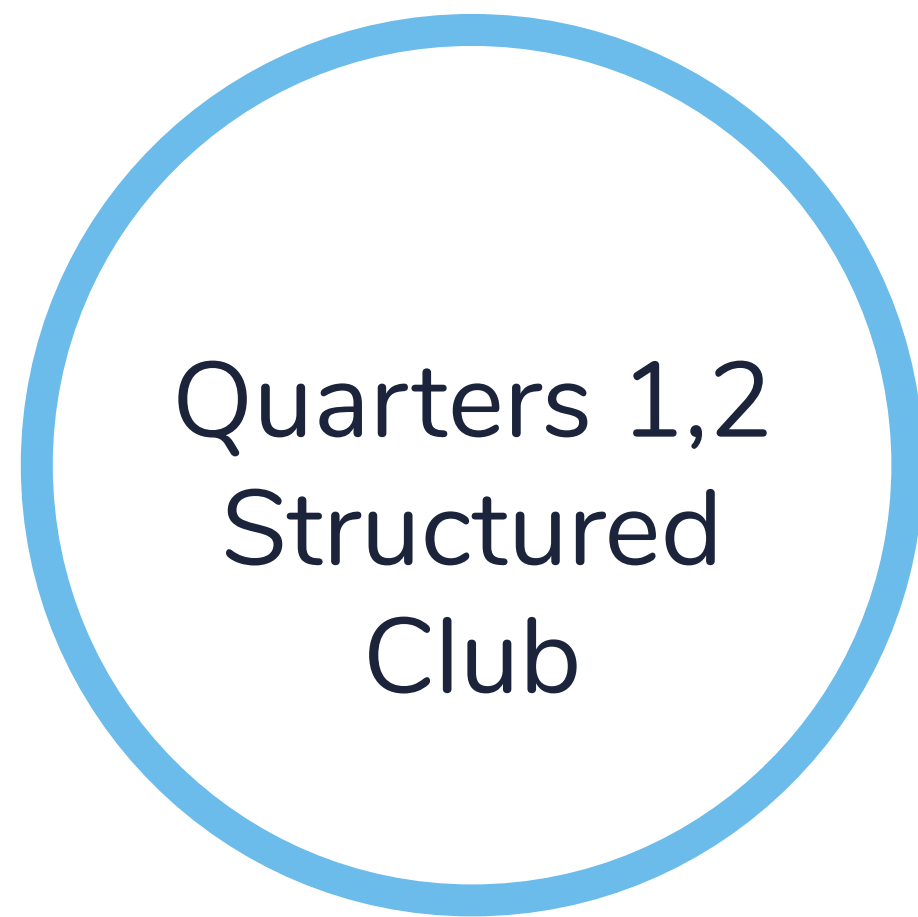
STRUCTURED CLUB

For Fall 2020



AT A GLANCE

FALL



SPRING



ADDITIONAL BENEFITS

In addition to meeting primary objectives, the structure could help address the social / emotional needs of students by:

- ① Allowing time to build / establish relationships
- ① Helping create supportive, inclusive academic environment
- ① Allowing for increased student choice and input



For more information on the Collaborative for Academic, Social, and Emotional learning visit casel.org.



Next Steps



SCHEDULING

1. Students: Join Google Classroom
2. Check your schedule on PowerSchool to be sure that Quarters 3,4 list an orchestra class (1-8)

Contact Mr. Mulvaney at mmulvaney@sandi.net with any questions, to request the Google Classroom code, or to make modifications in your course schedule.

You may also contact your counselor directly -- but we are here to assist you in this process.

Thank You

Contact

Email: mmulvaney@sandi.net

